

IBDP Course requirements

To study the International Baccalaureate Diploma Programme (IBDP), students choose six subjects based on their interests, strengths, and the admission requirements of their chosen universities or fields of study. Out of the selected subjects, three or four must be taken at Higher Level (HL), while the remaining two or three at Standard Level (SL).

The subjects offered within the program are divided into six groups:

1. **Group 1: Studies in Language and Literature** – the student's native language: Polish.
2. **Group 2: Language Acquisition** – a foreign language: English (obligatory), French, German.
3. **Group 3: Individuals and Societies**: history, geography, philosophy.
4. **Group 4: Experimental Sciences**: biology, chemistry, physics.
Optionally: an interdisciplinary subject bridging group 3 and 4 subjects:
Environmental Systems and Societies
5. **Group 5: Mathematics** :analysis and approaches
6. **Group 6: The Arts and electives** – visual arts, or an additional subject from groups 2, 3, or 4.

Core elements of the IBDP

Three additional components form an integral part of the program, supporting the development of analytical and social skills:

- **Theory of Knowledge (TOK)** – an interdisciplinary course that encourages students to explore the process of knowledge acquisition and ask questions about the accuracy and reliability of theories and methods in various fields of knowledge. Classes cover elements of the history of science, history of ideas, and philosophy. The TOK assessment is based on an exhibition and an essay, and it helps students develop critical and creative thinking, intuition, imagination, and ethical sensitivity.
- **Extended Essay (EE)** – a 4,000-word independent research paper on a topic of the student's choice, allowing them to delve deeply into an area of personal interest. During the writing process, students are supported by a supervising teacher. The grades from the Extended Essay and TOK contribute to the final diploma score.
- **Creativity, Activity, Service (CAS)** – a program promoting personal growth through activities that enhance creativity, physical health, and social engagement. Students participate in a range of creative, athletic, and community service projects. Completion requires providing recording and reflection on the activities.

The IBDP fosters holistic personal growth, preparing students for lifelong learning and the challenges of the modern world.